



**Mohammad Naeim Maleki** holds an MA in TESOL from the USA as a Fulbrighter. He has been awarded a scholarship from the UEA and is currently pursuing his PhD research (3<sup>rd</sup> year), focusing on Adult Education and Literacy using ethnographic approaches. With over 18 years of teaching experience, he has taught languages (English and Farsi) in America, Japan, and Afghanistan. Throughout his career, he has collaborated with numerous national and international NGOs, including UNAMA, UNDP, HELP, and ICRC in different roles such as a translator (Farsi, Dari, English, Pashtu), administrative officer, finance officer, and programme assistant, with a specific focus on education and elections. Naeim has published research papers on topics such as literacy, identity, decision-making, academic writing, learners' agency, and outcome-based education. Furthermore, he recently authored a background paper for the Global Education Monitoring Report on Afghanistan. As a research consultant, he has also contributed to the Afghan Children Read Project in collaboration with Creative Associates.