



[Katy Newell-Jones](#), PhD, is a facilitator, trainer and researcher in learning and development with particular interest in the interactions between literacy, voice, power and rights. She has been actively engaged in the development and higher education sectors for over 30 years, working with a wide range of NGOs including as Programme Director for Feed the Minds, UK, as a technical consultant for the WHO, holding an honorary research fellowship at the Nuffield Department of Medicine, Oxford University, and a National Teaching Fellowship with the Higher Education Academy.

Formerly chair of BALID, her interest in literacy as social practice began as a basic skills tutor and trainer of trainers in the UK. Since 1992, Katy has worked with a wide range of community-based organisations in Africa and Asia, during which she has developed a strong interest in the role of literacy in community development in post-conflict and other challenging contexts, especially through embedding practices which promote literacy in community development initiatives.

Katy is currently supporting [MICAIA](#) in Mozambique in strengthening literacy and numeracy as a core element of their community development programme.