

[Katy Newell-Jones](#), PhD, is a facilitator, trainer and researcher in learning and development with particular interest in the interactions between literacy, voice, power and rights. She holds a holds National Teaching Fellowship from the Higher Education Academy.

Formerly chair of BALID, her interest in literacy as social practice began as a basic skills tutor and trainer of trainers in the UK. Since 1992, Katy has worked with a wide range of community-based organisations in Africa and Asia, during which she has developed a strong interest in the role of literacy in community development in post-conflict and other challenging contexts, especially through embedding practices which promote literacy in community development initiatives.

Katy is currently supporting [MICAIA](#) in Mozambique in strengthening literacy and numeracy as a core element of their community development programme.