

Everyday Literacies in Africa: Ethnographic Studies of Literacy and Numeracy Practices in Ethiopia is a product of Learning for Empowerment Through Training in Ethnographic Research (LETTER) programme conducted in Ethiopia. It outlines the story of a journey towards a clearer and more focused understanding of what literacy and numeracy mean. LETTER was intended to build more effective learning programmes for adults who wish to develop their literacy and numeracy skills and practices, through designing better learning programmes, preparing more relevant teaching-learning materials and training literacy instructors. This approach was designed on the understanding that adults learn differently from children mainly because adults bring to their learning a great deal of experience and knowledge. It is from this knowledge that facilitators must start.

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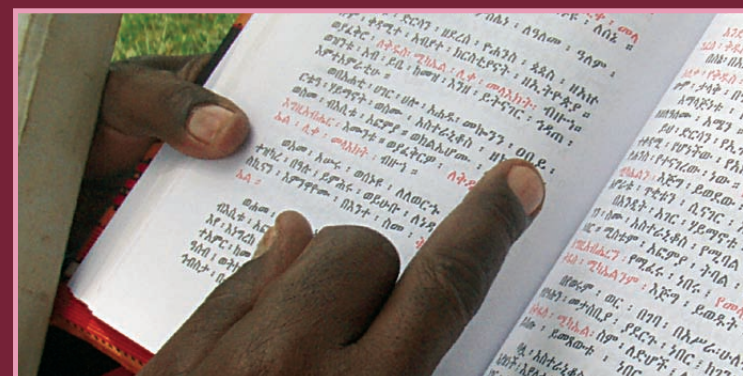
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